



P. 4 ENGLISH COMPREHENSION SCHEME OF WORK TERM ONE

LO: The learner will be able to describe people and objects orally as well as read and write descriptive texts.

W K	P D	SKILLS	ASPEC T	CONTENT	COMPETENCES	METHODS/ TECHNIQU ES	ACTIVITIES	IND. OF L.SKILLS & VALUES	T/L AIDS	REF	R E M
1	1 & 2	Readin g	DESCRI BING OBJEC TS	Passage describing people. Questions - How is Maria described? - Who runs very fast according to the passage?	The learner; - describes people around them. - uses adjectives to describe people.	Explanation Question and answer Look and say Discovery	Learners read the passage and answer the questions	Self awareness Appreciation	The winner text books	The winner book 4 page 3	
	3 & 4	Writing		A poem God's creation Questions. - What is found on the high mountains? - What do we find in thick forests?	The learner; - describes people around them. - uses adjectives to describe people.	Explanation Question and answer Look and say Discovery	Read the poem and answer the questions	Appreciation Love	Monitor text books	Monitor book 4 page 8	
2	1 & 2	Speakin g		A poem describing oneself. Questions - What happens to my friend when it's windy?	The learner; - describes himself/herself.	Demonstration Brain storming	Read the poem and answer questions Describe oneself	Confidence Self esteem	The winner text books Chalkboard	The winner page 7	

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3 & 4	Listening		Conversation Master Bakery Questions - What does Master Bakery do? - Which colours of bread are baked?	The learner; - describes places. - describes different shapes	Question and answer Discovery Brain storming	Dramatise the dialogue Answer questions about the dialogue	Effective communication Articulation	Chalkboard Monitor books	The Monitor book 4 page 7
3 & 2			Passage: Around us. Questions - What shapes are listed in the passage? - Where do ladies hang their bags?	The learner; - describes different things in our community.	Explanation Discussion	Describing our community	Appreciation Effective communication	Chalkboard	The winner page 18.
3 & 4			Guided composition A Trip to Entebbe	The learner; - matches words correctly. - uses of adjectives properly.	Explanation Discussion	Use given words to complete the composition	Verbal expression Accuracy	Mk book 4 text books	Mk book 4 page 14
4 & 2	Listening Writing	Giving directions	A passage A visit to my Uncle's place. Questions. - Where does Odong live? - How does Simon travel to Kampala?	The learner; - uses directions correctly. - directing friends and teachers to homes.	Question and answer	Learners direct other to their homes	Effective communication Decision making	Chalkboard	The winner book 4 page 27
3 & 4	Speaking Reading		Poem Right Questions - How many stanzas has the poem? - Which directions are mentioned in the poem?	The learner; - uses directions well. - directs friends to places	Dramatisation Discussion	Dramatise the poem	Decision making	Winner books	The Winner book 4 page 33
5 & 2	Reading	Giving directions	Dialogue: Going Home. Questions - Where is Musoke going? - Where is Kintu's home? - Where is Musoke's home?	The learner; - gives directions to their homes.	Explanation	Direct us to their homes	Accuracy	Winner text books	The winner page 34-35

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					- describes places near their homes		Describe places to their homes			
3 & 4	Writing			Passage Direction to my school. Questions - Where is your school found? - Write two places near your school.	The learner; - properly uses directions. - understands places near their school.	Explanation	Describing direction to the school.	Appreciation Love	Chalkboard	Teachers collection
6 1 & 2	Speaking			Map interpretation Questions Where is the school from Joel's home	The learner; - interprets the map.	Question and answer Guided discussion	Study the map and answer questions	Appreciation Love	Chalkboard	Mk p/s book 3 page 121
3 & 4	Listening			Dialogue Amina Directs Mr. Kintu. Questions - where was Mr. Kintu going? - Who directed Mr. Kintu?	The learner; - acts the dialogue - directs others to the kitchen, library and headmistress' office i.e. to important places in school.	Guided discussion	Read the dialogue and answer questions on page 120.	Sympathy Effective communication	Text books	Mk English p/s book 3 page 120
7 1 & 2	Reading	What I like and how I feel		Dialogue: The Concert. Questions - Did Opusi like the Imbalu dance? - What was interesting about the dance?	The learner; - reads the dialogue - answers questions in full sentences.	Dramatisation Look and say	Act the dialogue Answer the questions	Appreciation Love	Mk text books	Mk book 4 page 26
3 & 4	Writing			Story: A visit to Owino to Market. Questions - Who liked bananas? - What colour of the bag did Mbidde like?	The learner; - reads the story and answers questions in full sentences.	Discussion Question and answer	Reading the story Answering questions	Appreciation Decision making	Mk texts books	Mk book 4 page 27

8	1 & 2			Passage Different Twins Questions - Who is lazy of the twins? - What does Nakato like?	The learner; - reads the passage. - answers questions in full sentences.	Question and answer Demonstration	Reading the passage and answering questions	Co-operation Appreciation	Text books	Mk book 4 page 28-29
	3 & 4	Speaking		Poem Grasshoppers Questions - Why does every one wake up at night? - What fills the sacks tight?	The learner; - reads the poem and answers the questions in full.	Guided discussion Recitation	Reading the poem Answering questions	Love Appreciation	Mk text books	Mk book 4 page 36
9	1 & 2	Listening		Guided composition	The learner; - reads the composition - completes it with correct words.	Guided discussion Discovery	Filling correct words	Decision making	Text books	Monitor book 4 page 17
	3 & 4	Speaking		Passage: Debating. Questions Whose name did Wanda suggest? Who is the class teacher of Primary Four?	The learner; - reads the passage. - answers questions in full sentences.	Question and answer Dramatisation Discovery	Reading the passage Answering questions comprehensively.	Appreciation Self esteem	Monitor text books	Monitor book 4 page 25
10	1 & 2	Writing		Poem: Hunger Questions 1- Which enemy fights the intestines? 2- What is everybody scared of?	The learner; - reads the poem and answers the questions in full sentences.	Question and answer Dramatisation Discovery	Reading the poem Answering the questions	Articulation	Monitor text books	Monitor book 4 page 25
	3 & 4			Guided composition	The learner; - reads the composition. - completes it by filling words correctly.	Question and answer Guided discussion	Completing the composition	Expressing oneself in terms of feelings Respect	Monitor text books	Monitor book 4 page 23
11	1 & 2	Listening	LETTER WRITING	Parts of a letter i.e writer's address - salutation	The learner; - identifies parts of the letter.	Question and answer	Identifying different	Expressing feelings	The winner	The winner

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				- gist - conclusion	- gives reasons for writing letters.	Guided discussion	parts of a letter	Clarity	text books	book 4 page 49
	3 & 4	Reading		Guided letter - use given words to complete the letter	The learner; - reads the letter. - fills gaps correctly.	Guided discussion Brain storming	Using given words to complete the letter	Expressing feelings. Openness Logical thinking	The winner text books	The winner book 4 page 119
1 2	1 & 2			A letter Reading a letter Questions To whom was the letter addressed? Who wrote the letter?	The learner; - reads the letter. - answers questions in full sentences.	Question and answer Discovery	Reading the letter Answering questions	Problem solving Self esteem Expressing feelings and desires	Mk book 4 test books	Mk book 4 page 40
	3 & 4			Writing a letter A friendly letter - Invitation - request - informative	The learner; - uses examples of previous letters to write their own.	Guided discussion Brain storming	Writing a friendly letter	Appreciation Respect Self awareness	Pupils books Chalkboard	Dictionary Winner page 120. Detailed English Grammar

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